

September 13-14, 2017

ITEM 176-2003-R0917

Request for authorization to confer the title of Professor Emeritus of Education upon Lynn Kelting-Gibson, Montana State University

THAT

Upon the occasion of the retirement of Associate Professor Lynn Kelting-Gibson from Montana State University, the Board of Regents wishes to express its appreciation for her 33 years of service to the people of Montana through her efforts to educate its students at every phase of education by conferring upon her the rank of Associate Professor Emeritus of Education.

EXPLANATION

Dr. Lynn Kelting-Gibson received her bachelor's degree in elementary education and physical education and health in 1991 from Eastern Montana College (now MSU-Billings). She earned her M.S. in Secondary School Administration and Ed.D. in Curriculum and Instruction from MSU-Bozeman. Prior to joining the instructional faculty at MSU, Dr. Kelting-Gibson taught in K-12 classrooms for 15 years, teaching every grade/age of students except for first graders. This kind of experience is invaluable in educating and preparing pre-service teachers for the K-12 classroom. For the past 18 years Dr. Kelting-Gibson has taught in the Department of Education at Montana State University, advancing through the ranks as a graduate teaching assistant, an adjunct instructor, an online instructor for the Northern Plains Transition to Teaching program, full-time adjunct instructor, and most recently as a tenure-track assistant professor who was tenured and promoted to associate professor in 2016.

Dr. Kelting-Gibson is a renowned instructor receiving the Outstanding Teaching Award from the Department of Education in 2016 and 2008, Most Valuable Professor for the Department of Education in 2012, and the Award for Excellence in 2013, 2009, 2005, and 2004. These awards are not surprising given that Dr. Kelting-Gibson has received near perfect teaching evaluations. A response from a student in a Professional Issues class when asked about the overall teacher education program at MSU stated "Dr. Kelting-Gibson and Dr. XXXX stand out to me as preparing me the most for a real classroom. They all provided real problems and allowed me (along with my peers) to critically evaluate how to handle everyday issues in classrooms." Over the last 33 years, Dr. Kelting-Gibson has taught thousands of Montana K-12 students and prepared teachers at the state, national, and international level. As the Department of Education prepares to launch a program to support early career teachers in K-12 schools, there is no better mentor than Dr. Kelting-Gibson.

In addition to her teaching excellence, Dr. Kelting-Gibson has authored and/or co-authored 12 peer reviewed journal articles, 4 invited articles, and 2 book chapters. Along with her research, Dr. Kelting-Gibson served the profession in a myriad of ways. She served the state as a board member of the Montana Association of Supervision and Curriculum Development for eight years. She served at the national level as the Chair of the Commission on Classroom assessment for the national organization Association of Teacher Educators. Finally, Dr. Kelting-Gibson was integral in the development of the formative assessment Digital Library for the Smarter Balance Assessment Consortium, the consortium that develops state/national proficiency exams.

ATTACHMENTS

None