

Reaching Out to the Adult Learner

A symposium for faculty, staff and interested persons



When: October 11, 2016, 9 am-3 pm

Where: Helena, Holiday Inn Downtown, 22 N. Last Chance Gulch

Cost: Free-of-Charge but you must register as space is limited.

To register, click here: <https://goo.gl/forms/ujCpUb4D1zUpKUD33>

Keynote Speakers:

Dr. Perry Rettig, Vice President of Academic Affairs,
Piedmont College, Demorest, GA



Dr. Allison Friederichs, Associate Dean for Academic Affairs,
University of Denver, Denver, CO



AGENDA

8:00-9:00 am	Continental Breakfast
9:00-9:15 am	Welcome-Commissioner Clayton Christian
9:15-10:15 am	Making a Difference: Talking About Adult Students in the Right Way and Taking Action-Dr. Perry Rettig
10:15-10:30 am	Break
10:30-11:30 am	How the Adult Brain Learns: Implications for Teaching Post-Traditional Learners-Dr. Allison Friederichs
11:30-11:45 am	Box Lunch
11:45 am-12:15 pm	From the Horse's Mouth: Considering Needs and Wants of Adult Students (panel)
12:20-1:05 pm	Breakout Sessions
1:10-1:55 pm	Breakout Sessions
2:00-2:45 pm	Breakout Sessions
2:45-3:00 pm	Wrap Up, Evaluations and Goodbye

Making a Difference: Talking About Adult Students in the Right Way and Taking Action-Dr. Perry Rettig

Nontraditional students are not monolithic beings. Our responses to meet their needs must not be monolithic either. Our interactive session will discuss both traditional and nontraditional students and move on to consider conceptual models that might help our students become more engaged in their college experience. Dr. Rettig will also share his experiences in developing retention efforts for all students.

How the Adult Brain Learns: Implications for Teaching Post-Traditional Learners-Dr. Allison Friederichs

As adult learners now make up the majority of U.S. students, it is more important than ever for educators who administer and teach in post-traditional programs to understand how the adult brain learns. Our interactive session examines how the adult brain learns and offers suggestions for faculty in post-traditional programs to capitalize on this knowledge to maximize the effectiveness of their teaching. Dr. Friederichs will offer both theoretical underpinnings and practical tips for brain-based teaching.

Afternoon Breakout Sessions (preliminary)

- Job Projections & Higher Education in Montana
 - E-Learning Degree Completion
 - Academic Support for the Adult Learner
 - Non-Cognitive Factors for Adult Student Success
 - Building Pathways for the Adult Learner
 - Neuroandragogy and Curriculum: The Intersection of Knowledge of How the Adult Brain Learns
 - Return to Learn Program
 - Assessing Portfolios and Creating Challenge Exams: An Outcomes Approach
 - Addressing Common Learning & Behavioral Disabilities in the Classroom
- More to come!!!*